Life After Trauma-A Childs' Perspective

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"The expectation that we can be immersed in suffering and loss daily and not be touched by it is as unrealistic as expecting to be able to walk through water without getting wet." -Dr. Rachel Remen





Disclosure

All individuals in control of content (planners and speakers) for this educational activity have no relevant financial relationship(s) with ineligible companies* to disclose.

*An **ineligible company** is any entity whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.









Disclosures

- Trigger Warning
- Public Testimony









Outline

- Personal testimony
- Back to the basics- utilizing a holistic approach
- Recognizing the signs of trauma in the pediatric population
- Life after trauma is for a lifetime

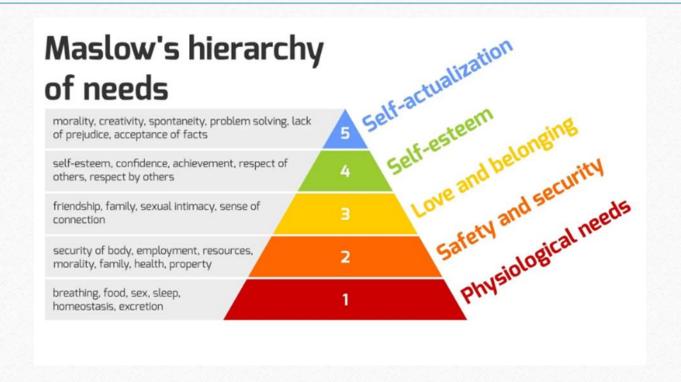








Ask yourself: Is there any part of Maslow's that will not affect Maslow's Hierarch of Needs?











10 Second challenge

- Who is your patient as we walk through this testimony
- We will pull it together at the end

















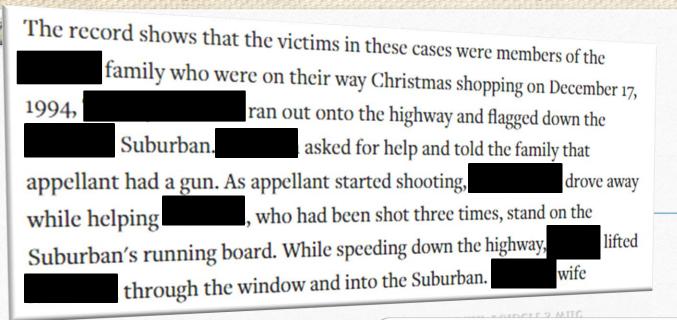


Testimony

- Events leading to event
- Event Date: December 17, 1994
- Event- 3 Months
- Life After Trauma







Court Documents

Suburban's running board. While speed Atkinson through the window and into

into the Suburban while driving down the highway. Bullets went into the rear passenger seat where the 13-year-old son was riding. The high-speed chase culminated in the town of Palo Pinto where appellant blocked the Suburban on a dead-end street one-and-a-half blocks away from the county courthouse. Appellant walked up to the Suburban, looked into the middle window on the driver's side, shot the window and the year-old daughter, knocked out the rest of the window, and emptied his 9mm Ruger pistol into







Holistic approach

- Provide trauma informed care
- Consider the family/coping mechanisms
- Consider care following discharge
- What is life like- is it possible to receive basic needs
- What resources can be provided
- Mental Health









Recognizing signs of trauma in the pediatric population

- Sadness/Depression
- Sleep Disturbances
- Restlessness
- General Fearfulness
- Anxious
- Difficulty with trusting others
- Difficulty seeking help

- Difficulty controlling emotion
- Low self-esteem
- Feelings of shame or guilt
- Nightmares/insomnia
- Reactive to triggers
- Problems in school
- Poor coping mechanisms









Stress Reduction Kit

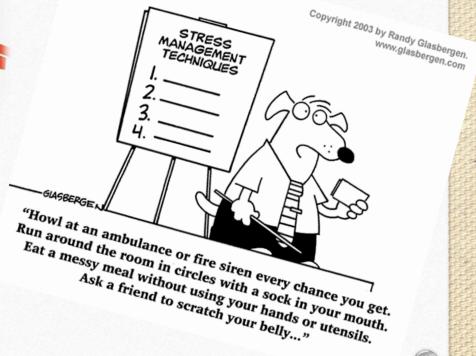
Bang Head Here

Directions:

1. Place kit on FIRM surface. 3. Repeat step 2 as necessary, or until unconscious. 2. Follow directions in circle of kit. 4. If unconscious, cease stress reduction activity.

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Life after trauma











Reflection

- What resonates with you?
- What do you feel would be the best way to support the family?
- How could you practice dealing with *secondary trauma* during this scenario?
- How would you prepare yourself for the next patient?









References

- The National Child Traumatic Stress Network. (2018, October). Secondary Traumatic Stress. https://www.nctsn.org/trauma-informed-care/secondary-traumatic-stress
- The National Child Traumatic Stress Network. Creating Trauma-Informed Systems. http://www.nctsn.org/resources/topics/creating-traumainformed-systems
- Centers for Disease Control and Prevention. Post-traumatic Stress Disorder in Children. (2023, March). https://www.cdc.gov/childrensmentalhealth/ptsd.html



